

Syllabus Avanzato - INGLESE

Competences

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Functions

- arranging to meet in social situations
- asking and answering questions about personal possessions
- asking and giving/refusing permission to do something
- asking and telling people the time, day and/or date
- asking for and giving information about routines and habits
- asking for and giving personal details: (full) name, age, address, names of relatives and friends occupation etc
- asking for and giving simple information about places
- asking for and giving the spelling and meaning of words
- asking for and giving travel information
- asking for repetition and clarification
- asking the way and giving directions
- buying and selling things (costs, measurements and amounts)
- changing the topic
- checking on meaning and intention
- counting and using numbers
- criticising and complaining
- describing people (personal appearance, qualities)
- describing simple processes
- describing, education qualifications and skills
- drawing simple conclusions and making recommendations
- expressing ability/inability in the present and in the past
- expressing agreement and disagreement and contradicting people
- expressing and responding to thanks
- expressing degrees of certainty and doubt
- expressing needs and wants
- expressing obligation and lack of obligation
- expressing opinions and making choices
- expressing preferences, like and dislikes (especially about hobbies and leisure activities)
- expressing purpose, cause and result and giving reasons
- following and giving simple instructions
- giving advice
- giving and responding to invitations
- giving warnings and prohibitions
- greeting people and responding to greetings (in person and on the phone)
- helping others to express ideas
- identifying and describing accommodation (houses, flats, rooms, furniture etc.)

- identifying and describing simple objects (shapes, size, weight, colour purpose or use etc.)
- interrupting
- introducing oneself and other people
- making and granting/refusing simple requests
- making and responding to apologies and excuses
- making and responding to offers and suggestions
- making appointments and arranging to meet
- making comparisons and expressing degrees of difference
- making predictions
- paying compliments
- persuading and asking/telling people to do something
- reporting what people say
- re-stating what has been said
- resuming the topic
- starting a new topic
- sympathising
- talking about food and ordering meals
- talking about how to operate things
- talking about one's health
- talking about physical and emotional feelings
- talking about probability/improbability and possibility/impossibility
- talking about the weather
- talking and writing about future or imaginary situations
- talking and writing about future plans or intentions
- talking and writing about past events and states in the past, recent activities and completed actions
- talking and writing about what people are doing at the moment
- understanding and completing forms giving personal details
- understanding and producing simple narratives
- understanding and writing diaries and letters giving information about everyday activities
- understanding and writing letters giving personal details
- understanding simple signs and notices

Skills (listening, speaking, reading, writing and interaction)

- understanding signs, notices, and texts of a factual nature
- understanding humour in written and spoken English
- understanding a scientific text
- understanding and writing diaries, faxes and letters (job applications, apologies, complaints, advice...)
- skimming and scanning (newspapers, brochures, magazines, biographies, narrative...)
- understanding and writing imaginative or emotional texts (story, biography, dialogue ...)
- understanding old-fashioned English
- recognising different styles of written English
- writing composition (opinion, headings, for/against ...)
- separating fact from opinion in written texts

- listening for gist and for detail
- understanding colloquial language
- understanding fast speech
- talking and writing about emotions, reactions, events, hopes, regrets etc.
- talking and writing about objects, people, places etc
- reporting events (film/book review, current affairs...)
- writing notes
- giving information
- asking and understanding questions and responding to them
- understanding and expressing opinions (advantages, disadvantages ...)
- understanding native speaker interaction (dialogues, conversation, anecdotes...)
- understanding short turns (phone, announcements, ...)
- taking part in discussion and/or debate
- understanding professional long turns (speeches, talks, stories, radio programmes...)
- interacting in social and professional situations

Vocabulary groups

- business
- clothes and fashion
- crime and punishment
- current affairs and media
- daily life
- education
- entertainment
- environment, animals and conservation
- feelings
- food and drink
- free time
- health, body and medicine
- history and politics
- house, home and decoration
- language
- personal information
- places
- relations with other people
- science and technology
- services
- shopping
- travel
- weather

Pronunciation

- stress patterns, rhythm and prominence; reduced speech, intonation patterns, vowel reduction, vowel length, final consonants and consonant clusters for the listening skill
- understanding colloquial language
- understanding fast speech
- appropriate stress patterns and linking
- intonation patterns (questions, echo questions, statements, agreeing and disagreeing, checking and confirming, emphasis...)

- stress patterns, reduced speech, linking and intonation in longer turns
- difficulty areas for Italian students

Structures

- abstract nouns
- adjectives (predicative and attributive)
- adjectives (colour, shape, size, quality, nationality)
- adverbs of definite time
- adverbs of degree
- adverbs of direction
- adverbs of frequency
- adverbs of indefinite time
- adverbs of manner
- adverbs of place
- adverbs of sequence
- article a/an
- article the
- all, every, each, no, none, any
- both, either, neither
- can/could (polite requests, deduction)
- causative have/get
- clauses of contrast in spite...so that...
- clauses of purpose and reason
- comparative and superlative forms of adjectives
- comparative and superlative forms of adverbs
- compound adjectives
- compound nouns
- conditional sentences type 0
- conditional sentences type 1
- conditional sentences type 2
- conditional sentences type 3
- connectors (although, while)
- connectors (and, or, but, either...or)
- connectors (because, since, so, for..)
- connectors (if, unless)
- connectors (so that, to)
- connectors (so...that, so, such ...that)
- connectors (when, while, until, before, after, as soon as..)
- connectors (where)
- could (polite requests)
- countable and uncountable (some, any)
- demonstrative adjectives (this, that, those, these)
- double genitive (a friend of theirs)
- future continuous
- future perfect
- future with going to
- future with present continuous and present simple
- future with will and shall (offers, promises predictions etc)
- genitive 's and s'

- gerunds (-ing form) after verbs and prepositions
- gerunds as subjects and objects
- have to (obligation)
- how, how much, how many, how often, how long etc.
- imperatives
- in case
- indirect / embedded questions (know wonder)
- infinitives after verbs and prepositions (with or without to)
- may (possibility)
- might (possibility)
- must (obligation)
- mustn't (obligation)
- need (necessity)
- needn't (lack of necessity)
- not... any more/longer
- numbers (cardinal and ordinal)
- order of adjectives
- ought to (obligation)
- participles as adjectives
- passive forms (present and past simple)
- past continuous (parallel actions, continuous action interrupted by past simple)
- past perfect simple (narrative, reported speech)
- past simple (past events)
- phrasal verbs / verbs with prepositions
- position of adverbs
- possessive adjectives
- possibility, ability (can, be able to)
- prepositional phrases (at the beginning of, by means of...)
- prepositions (like, as, due to, owing to ...)
- prepositions after nouns (afraid of...)
- prepositions after verbs (ask for laugh at...)
- prepositions before nouns and adjectives (by car, for sale, at last)
- prepositions of direction
- prepositions of instrument
- prepositions of place
- prepositions of time
- present continuous (future plans, future activities, present actions)
- present perfect continuous (unfinished actions, continuous action recently finished)
- present perfect simple (recent past, indefinite past, unfinished past, just, yet, already, never, ever, for, since)
- present simple (states, habits, systems and processes)
- pronouns (demonstrative)
- pronouns (impersonal)
- pronouns (indefinite)
- pronouns (personal - subject, object, possessive)
- pronouns (quantitative)
- pronouns (reflexive and emphatic)
- pronouns (relative)

- quantitative adjectives (some, any, much, many, a few, a lot of, all, other, every etc.)
- question tags
- regular and irregular forms of adverbs
- relative clauses (defining and non-defining)
- reported commands/requests (say, ask, tell)
- reported questions (say, ask, tell)
- reported statements (say, ask, tell)
- shall (suggestion, offer)
- short answers
- should (advice)
- should have, must have, might have, can't have
- singular and plural
- so/nor with auxiliaries
- thethe + comparative
- used to + infinitive (past habits)
- verb + object + infinitive with or without to (make, let, allow)
- verb + object + infinitive + direct/indirect object (give, take, send, bring, show)
- verbs with either gerund or infinitive
- what, what + noun
- when
- where
- who, whose, which
- why
- will (offer)
- wish + past simple, past perfect, would + inf
- would (polite requests)